

Report on the activity in the framework of the European Inventor Network



To be sent to:

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**Name of the alumnus who
implemented the activity**

**Short description of the
activity**

Marco Donolato

During this activity, I shared my personal journey — from high school, through the creation of an innovative startup, to leading the innovation department of a major electronics company.

I offered some reflections on what it means to invent and to be an inventor today, highlighting the importance of nurturing creativity grounded in technical and scientific knowledge. In the final part of the presentation, I introduced the basics of patents: what they are, how they work, and what can and cannot be patented.

The goal of the session was to inspire students to look at the world with fresh eyes, find ideas in their everyday lives, and realize how their skills can become tools for making a positive impact on society.

We ended with an open Q&A session. Many students were curious about how patents work, how to start a company, and what to study in order to become an inventor.

10 April 2025, Milano, Italy (Scuola Europa)

Date and place of the activity

**Audience (number and age of
the participants)**

Around 120 students (6 classes). Participants from 14 to 18 years old

Outcomes and achievement

*Ex: qualitative information ,
such as testimonials or success
stories*

Mario, 16 years old “I did not know what a patent was before and for me was very inspiring to see how an idea can turn into a product”

Lucia, 17 years old “I want to study engineering and this seminar convinced me was the right way to go”

Roberta (school director): Students were silent from 90minutes which says it all on their interest on the subject. The saw school concepts turned into a product, very inspiring.

Recommendations

*Ex: any recommendation for
Future activities based on the
Experience and outcomes of
This grant-funded activity*

It is the second year I run this type of seminar and it was a big success.

believe next year would be great to:

- hand out some little material on what is a patent and get to know EPO.
- Expand the part on how a young student can patent something
- Add more statistics on patent, country, what are most patented...students were very curious





