

# Report on the activity in the framework of the European Inventor Network



*To be sent to:*

*Marjorie Chopinaud*

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**Name of the alumnus who implemented the activity**

Pablo José Sosa Domínguez

**Short description of the activity**

The activity was held for young people from the Canary Islands on the island of Tenerife at the IES San Benito school. The workshop was for students in the 4th year of ESO (Compulsory Secondary Education), 1st year of Bachillerato (Upper Secondary Education), and 2nd year of Bachillerato (Upper Secondary Education), all students in the science and technology track. The activity aimed to break with the traditional image of the inventor as "the genius with hair and a white coat." The workshop focused on conveying to young people that anyone can be an inventor, regardless of their background, interests, or academic history. Inventing is not about having a brilliant idea, but about identifying real problems and creating useful solutions. Different educational options were explored (Bachillerato, vocational training, university), and real-world examples such as Oscillum were presented. The fundamental role of Patent Offices (e.g., the European Patent Office) was explained. The message of the workshop was: "There is no single right path, it is not necessary to be 'the best,' and innovation is born from curiosity."

**Date and place of the activity**

13/01/2026 and IES San Benito Calle Leopoldo de la Rosa Olivera. s/n. 38206 La Laguna. Santa Cruz de Tenerife

**Audience (number and age of the participants)**

45 participants aged from 16 to 18 years

## Outcomes and achievement

*Ex: qualitative information , such as testimonials or success stories*

The session generated considerable interest, surprisingly more so among the younger students (4th year of ESO and 1st year of Bachillerato). Most of the students wanted to study "Medicine" because they believed it was the biological sciences degree that allowed them to become "geneticists," "microbiologists," or "neuroscientists," and thanks to the talk, they saw that there are many paths to achieving their dreams.

Several students approached the speaker after the talk to ask for advice on their ideas, many of which were related to the internet and digital technologies.

The IES San Benito school collaborates with other educational centers in the Canary Islands, and February is Science and Inventors Month, coinciding with "International Day of Women and Girls in Science." They find the event very inspiring and are talking with other schools in the region to try to replicate the conference and thus amplify the message that everyone can be an inventor, even in the Canary Islands, an outermost region of the EU heavily focused on tourism.

## Recommendations

*Ex: any recommendation for Future activities based on the Experience and outcomes of This grant-funded activity*

Younger people often think that inventing is something only "smart people with gray hair" do, and we need to break that stereotype, but using their language. This new generation is very visual; they're more impacted by tangible, short-lived things—"experiences." The most engaging part was when I talked about Oscillum and handed out real samples. Perhaps we could create short video presentations for social media to capture their attention. We could take new inventions and put them into practice, so they can see themselves as young people doing things.

**Attachments:** Any supporting documents (such as photographs, testimonials or other relevant materials) that help illustrate the activity's impacts and effectiveness should be sent to [mchopinaud@epo.org](mailto:mchopinaud@epo.org). These supporting documents might be posted on the European Inventor Network webpage.



