

Report on the activity in the framework of the European Inventor Network



To be sent to:

Marjorie Chopinaud

Coordinator of the European Inventor Network

mchopinaud@epo.org

**Name of the alumnus who
implemented the activity**

José Ángel Ávila Rodríguez

**Short description of the
activity**

In early May 2025, as part of the European Patent Office's commitment to fostering a culture of innovation and inspiring future generations, I had the opportunity to conduct outreach visits to two schools in the southern region of Valencia, Spain: Colegio Esclavas Sagrado Corazón de Jesús in Benirredrà and Institut d'Educació Secundària Tirant lo Blanc in Gandía. These visits were designed to engage students directly in conversations about science, technology, space exploration, and the power of intellectual property. By combining technical topics with personal storytelling, multimedia content, and hands-on participation, the aim was to demystify complex concepts and show students how they can actively shape the future through creativity and knowledge.

Over the course of these visits, more than 350 students of various ages and academic orientations participated. While the format differed slightly from one school to another, the enthusiasm, curiosity, and depth of student engagement were truly exceptional. Many students continued to ask questions beyond the scheduled time, and teachers emphasized the long-lasting motivational impact these discussions had on their pupils. The success of this initiative reaffirms the critical role that institutions like the EPO can play in supporting educational development and nurturing talent across Europe.

Date and place of the activity

1. Colegio Esclavas Sagrado Corazón de Jesús, Benirredrà, Valencia, Spain on May 5th, 2025
2. Institut d'Educació Secundària Tirant lo Blanc, Gandía, Valencia, Spain on May 6th, 2025

**Audience (number and age
of the participants)**

About 350 students aged between 13 to 18

Outcomes and achievement

Ex: qualitative information , such as testimonials or success stories

These school visits highlighted the immense potential of today's youth and the value of initiatives that combine technical insight with personal experience and inspiration. Students not only absorbed information but visibly connected with it, challenging themselves and each other.

Thanks to the support of the European Patent Office, this outreach effort succeeded in encouraging students to dream bigger, think deeper, and embrace both the challenges and joys of lifelong learning. Each school expressed heartfelt gratitude and requested follow-up visits, affirming the long-term value of this kind of engagement.

Ultimately, these visits were not just about science or patents — they were about possibility. The shining eyes, the thoughtful questions, and the joy of discovery in every student were reminders of why we invest in the future: because it is already here, waiting to be empowered.

Recommendations

Ex: any recommendation for Future activities based on the Experience and outcomes of This grant-funded activity

Getting GDPR forms for pictures and videos approved in time before the visits has proven to be a great challenge. Schools send the forms to parents at the beginning of the school year in September, and any attempt to get signatures later for any non-planned activity is extremely cumbersome and received negatively. It is recommended to confirm activities before September of every edition so that there is time before the school year to officially plan and gather signatures and forms in ..

Attachments: Any supporting documents (such as photographs, testimonials or other relevant materials) that help illustrate the activity's impacts and effectiveness should be sent to mchopin@epo.org. These supporting documents might be posted on the European Inventor Network webpage.





